

# ONLINE COURSE ON COMBUSTION INSTABILITIES AT CERFACS

## APRIL-MAY 2024

### Overview

Coupling between acoustic waves and flames has become a central issue in the development of many modern combustion systems, especially using hydrogen. This course presents the theoretical background needed to tackle such problems.

### Next sessions

--From Monday, April 29<sup>th</sup>, 2024 to Sunday, 26<sup>th</sup> May 2024.

--Price: students : 240 € – Cerfacs shareholders : 360 € – others : 480 € (TTC)

### Context

Coupling between acoustic waves and flames has become a central issue in the development of many modern combustion systems because of both environmental issues (noise) and the destructive interactions which acoustics can generate in combustors. This is a major issue for hydrogen flames. Numerical tools are essential in many flames/acoustics studies but a theoretical background in acoustics and especially in acoustics for reacting flows is mandatory to tackle such problems.

### Scientific content

This online training course presents the fundamental concepts of thermo-acoustic instabilities.

The course content itself is divided in 3 consecutive weeks:

--**Week 1:** Introduction of the phenomena

--**Week 2:** Laws of 1D acoustic in tubes

--**Week 3:** Interaction between a flame and acoustic

An interactive live conference will close the session during week 4 and will deal with an application case where you will try to predict the stability of a system.

### Learning outcomes

At the end of this training, you will be able to:

--Explain the origin of thermo-acoustic instabilities in a combustor,

--Evaluate the natural frequency of a combustor,

--Make recommendations to make an unstable system become stable.

### Organization

This is a **fully online** training session. It is divided into **4 consecutive weeks**, based on learning activities delivered each week.

--Weeks 1 to 3 require around **2 hours of work per week**. Learning activities are released on Monday of each week and you have 7 days to complete each week's activities. The 2 hours of work can be distributed over the week, depending on your schedule.

--A **1 hour live interactive session** will take place during week 4. This live session will deal with an applicative case. It will also be recorded and can be followed later by participants.

--Last week is dedicated to revising and a **final exam**, leading to a certificate of learning.

### **Our pedagogical principles**

All our learning sessions are built upon evidence-based principles from cognitive psychology and learning research:

--**concepts first**: the course is focused on conceptual understanding of the meaning of equations and how they apply in practical cases (Van Heuvelen, 1991).

--**active learning**: the course is organized around activities especially designed to make participants interact between each other, involving a deep processing of the scientific content previously shown in short videos (Salmon, 2013).

--**long-term retention and transfer**: because you need to apply what you will learn during this session in the future and in various contexts, our courses are designed using the 10 laboratory-tested principles drawn from cognitive psychology (Halpern and Hakel, 2003).

Be prepared to be engaged and to interact with a **community** sharing a common goal: learning the scientific content of this course.

### **Requirements**

While this course is not focused on mathematical aspects, **you need to have a clear understanding of Navier Stokes equations and a background in mathematical analysis, in particular with complex number notation.**

### **Contact**

Registration is open here: <https://cerfacs.fr/en/fundamentals-of-thermo-acoustic-instabilities/>

The list of all online courses given at CERFACS is here: <https://cerfacs.fr/en/online-training-sessions/>